



SUPER KINDERS CURRICULUM

READING READINESS

Language:

- Singing songs, reciting rhymes, and reading poems that are presented during circle time helps to build language and memory skills.
- Stories are read aloud each day to the group followed by questions about the story. These stories are related to the theme that is being explored.
- Felt board and puppets shows are presented during circle time.
- Children are encouraged to talk to their friends at snack time and to add input at circle time.
- Sharing days begin at the beginning of the school year. This is an opportunity for each child to bring something from home to share information with the group.
- Several books are made by the children during the year. Some books include dictations from the child in their own words. Each month the children will have the opportunity to participate with a non-cooking snack project that has multiple steps. The children will then assemble and glue these steps in the correct sequencing order to complete a recipe booklet.
- Taking dictation from the child and putting it in written form helps to build language and vocabulary.
- Rhyming is introduced through activities at circle time as well as through stories and poems.
- Letter recognition and phonics are introduced through “letter of the week” activities which will include a word list that the children help create during circle time.
- Games are played at different times of the day that test visual memory as well as auditory memory.
- Memory activities such as “who is missing” or “what is different” tests memory skills.
- Sorting and classifying games are presented to the group on a regular basis.
- Patterns are explored through a variety of activities.
- Calendar awareness will be explored each day at circle time where the group will discuss the day of the week, month of the year, etc. The children will review the weather and label this on the calendar and then chart the results at the end of each month.

WRITING READINESS

Writing Skills:

- Use of scissors, hole punch, pens, pencils, crayons, tweezers, tongs, eye droppers, and paint brushes are all available in order to build the small motor skills used in writing.
- Puzzles are available each day that encourage the use of small motor skills.
- Tracing and cutting skills are emphasized in order to strengthen the muscles used during writing activities.

- All students are encouraged to write their own names on their work using upper and lower case letters.
- Mazes and dot to dot pictures will be presented at center time to develop small motor skills used for writing.

ART

- Center art activities are available and encouraged each day that focus on small and large motor skills. These activities are associated with the theme that is being explored.
- Eye-hand coordination as well imagination and exploration are emphasized during the art activities.
- Color contrasts, spatial relationships, quantity, proportion, texture, and measurements are all introduced through the art experiences.
- Each day several opportunities will be given for the children to participate in self directed art activities. These will include an art cart area with a variety of art mediums and materials.

MATH READINESS

Number Concepts:

- Relating numbers 1-20 to their equivalents
- Counting from one to twenty
- Sorting like objects and comparing quantities.
- Measurements are explored during simple cooking projects as well as at the sand and water table.
- Differences between small, medium, large; all and none; many and few are introduced.
- Pattern and sorting activities will be presented at center times.
- Graphs are explored during the year using data from the students.
- Simple addition and subtraction concepts are introduced.

SCIENCE ACTIVITIES

- The following areas will be covered during circle times and center activities.
- Life cycle of plants and caterpillars
- Temperature, weather, and seasons
- Measurement, weights, and balances
- Animal care
- Simple experiments